

Question 1

Student Experience Evaluation

Feedback is important for instructors just as it is important for students. To be most helpful, feedback should be specific, offer examples, and be actionable; that is, some behavior that the teacher can change or continue. Give specific examples from your class.

Instead of. . .

This is more helpful. . .

“This teacher is supportive.”

[This statement leaves the instructor wondering what was supportive and how to continue that behavior.]

“This teacher is supportive. For example, whenever I went to her office hours, she was always willing to answer my questions and provide further resources.”

Note: This survey is specific to the instructor of this particular portion of the course (lecture, lab, discussion, recitation, etc.). Please focus your feedback on the portion of the learning experience that the instructor has control over.

By filling out this survey, I understand that my responses will be anonymous, and that my instructor as well as the unit head and various University committees will also be able to read my anonymous responses, without my name attached.

This instrument was adapted from the Student Experience Survey developed by the University of Oregon. Used with permission. The instrument was revised 1/8/2020 for Spring 2020. The latest version of the evaluation can always be found at <https://teaching.nmsu.edu/teaching-effectiveness/>.

Question 2

* **Greatest Strength:** Which **one** of the teaching elements listed below most helped your learning? On the next page, you'll be able to provide written comments about the element you selected.

- (1) Inclusiveness and Equity – I felt welcomed, respected, and was treated fairly.
- (2) Assignments – I felt assignments, projects, and exams were relevant and supported my learning.
- (3) Instructions and Grading – I understood instructions for assignments and how I would be graded.
- (4) Feedback – I received sufficient, accessible feedback on my work in time to make changes and improvements.
- (5) Challenge – I felt challenged to learn a great deal in the course.
- (6) Course Structure– My learning was enhanced by high quality, organized, and accessible content and materials (texts, notes, slides, videos).
- (7) Instructor Support – I felt the instructor wanted me to succeed in the course.
- (8) Active Learning – I was actively engaged in learning during course activities.
- (9) Interactions between Students – I had opportunities for high quality and collaborative interactions with other students.
- (10) Instructor Communication – I felt communication from the instructor was positive, timely, and meaningful (e.g. in class, office hours, discussion, etc.).

• Question has branched logic • Do Not Calculate Mean/Std.

Question 3

* **Inclusiveness and Equity:** How did your learning benefit from your feeling welcomed, respected, and treated fairly?

• Question is referenced by branched logic

Question 4

* **Assignments:** How did your learning benefit from feeling assignments, projects, and exams were relevant and supported your learning?

- Question is referenced by branched logic

Question 5

* **Instructions and Grading:** How did your learning benefit from understanding instructions for assignments and how you would be graded?

- Question is referenced by branched logic

Question 6

* **Feedback:** How did your learning benefit from receiving sufficient, accessible feedback on my work in time to make changes and improvements?

- Question is referenced by branched logic

Question 7

* **Challenge:** How did your learning benefit from feeling like you were challenged to learn a great deal in the course?

- Question is referenced by branched logic

Question 8

* **Course Structure:** How did your learning benefit from high quality, organized, and accessible content and materials (texts, notes, slides, videos)?

- Question is referenced by branched logic

Question 9

* **Instructor Support:** How did your learning benefit from feeling the instructor wanted you to succeed in the course?

- Question is referenced by branched logic

Question 10

* **Active Learning:** How did your learning benefit from being actively engaged in learning during course activities?

• Question is referenced by branched logic

Question 11

* **Interactions between Students:** How did your learning benefit from having opportunities for high quality and collaborative interactions with other students?

• Question is referenced by branched logic

Question 12

* **Instructor Communication:** How did your learning benefit from feeling communication from the instructor was positive, timely, and meaningful (e.g. in class, office hours, discussion, etc.)?

- Question is referenced by branched logic

Question 13

* **Area for Enhancement:** Which **one** of the teaching elements listed below most hindered your learning? On the next page, you'll be able to provide written comments about the element you selected.

- (1) Inclusiveness and Equity – I felt welcomed, respected, and was treated fairly.
- (2) Assignments – I felt assignments, projects, and exams were relevant and supported my learning.
- (3) Instructions and Grading – I understood instructions for assignments and how I would be graded.
- (4) Feedback – I received sufficient, accessible feedback on my work in time to make changes and improvements.
- (5) Challenge – I felt challenged to learn a great deal in the course.
- (6) Course Structure– My learning was enhanced by high quality, organized, and accessible content and materials (texts, notes, slides, videos).
- (7) Instructor Support – I felt the instructor wanted me to succeed in the course.
- (8) Active Learning – I was actively engaged in learning during course activities.
- (9) Interactions between Students – I had opportunities for high quality and collaborative interactions with other students.
- (10) Instructor Communication – I felt communication from the instructor was positive, timely, and meaningful (e.g. in class, office hours, discussion, etc.).

- Question has branched logic • Do Not Calculate Mean/Std.

Question 14

* **Inclusiveness and Equity:** In order to benefit student learning, how could the instructor enhance your feeling of being welcomed, respected and treated fairly?

- Question is referenced by branched logic

Question 15

* **Assignments:** In order to benefit student learning, how could the instructor enhance your feeling that assignments, projects, and exams were relevant and supported your learning?

- Question is referenced by branched logic

Question 16

* **Instructions and Grading:** In order to benefit student learning, how could the instructor enhance your understanding of instructions for assignments and how you would be graded?

- Question is referenced by branched logic

Question 17

* **Feedback:** In order to benefit student learning, how could the instructor enhance receiving sufficient, accessible feedback on your work in time to make changes and improvements?

- Question is referenced by branched logic

Question 18

* **Challenge:** In order to benefit student learning, how could the instructor enhance you feeling challenged to learn a great deal in the course?

- Question is referenced by branched logic

Question 19

* **Course Structure:** In order to benefit student learning, how could the instructor enhance the quality, organization, and accessibility of content and materials (texts, notes, slides, videos)?

- Question is referenced by branched logic

Question 20

* **Instructor Support:** In order to benefit student learning, how could the instructor enhance your feeling that the instructor wanted you to succeed in the course?

- Question is referenced by branched logic

Question 21

* **Active Learning:** In order to benefit student learning, how could the instructor enhance active engagement in learning during course activities?

- Question is referenced by branched logic

Question 22

* **Interactions between Students:** In order to benefit student learning, how could the instructor enhance the opportunities for high quality and collaborative interactions between students?

- Question is referenced by branched logic

Question 23

* **Instructor Communication:** In order to benefit student learning, how could the instructor enhance your feeling that communication from the instructor was positive, timely, and meaningful (e.g. in class, office hours, discussion, etc.)?

- Question is referenced by branched logic

Question 24

* What one thing did **you** do in this course that most helped your learning? What one thing did you do that most hindered your learning? What is one thing you could do differently to help your learning?

Question 25

* Describe any challenges you may have faced this semester: for example, did you experience technology/connectivity issues, home/personal issues, limited motivation, time management challenges, or distractions that negatively impacted your online learning?

Question 26

* What did your professor/instructor do well to support your online learning: for example, did online office hours, lecture videos, zoom sessions, presentations, class assignments, or projects positively impact your learning?

Question 27

* Where could your professor/instructor improve to support your online learning: for example, could online office hours, lecture videos, zoom sessions, presentations, class assignments, or projects be improved to better support your learning

Question 28

* Is there anything else you would like to say?

- (1) Yes
- (2) No

• Question has branched logic • Do Not Calculate Mean/Std.

Question 29

* What else would you like to say? Please avoid personal comments that are unrelated to student learning to ensure faculty continue to read your feedback. This will help preserve student voices in the continual course improvement process.

• Question is referenced by branched logic